56thAnnual meeting of the Association for Tropical Biology and Conservation



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Tiopical Biology & Sustainable Development

"HOW TO GET YOUR PAPER PUBLISHED: SKILLS FOR WRITING PAPERS AND THE JOURNEY TO PUBLICATION"

Organizers:

- Dr Rosie Trevelyan, Tropical Biology Association, rjt34@cam.ac.uk
- Dr Onja H. Razafindratsima, Department of Biology, College of Charleston, onja@ricealumni.net
- Effiom, Dr Edu Cross River State Forestry Commission, Nigeria, edu.efiom@biol.lu.se

Expected participant: 20-30

Duration: One day

Abstract

The workshop aims to give early career scientists – including graduate students – insights, knowledge, and skills in how to publish a scientific paper. Practical exercises will cover scientific writing skills and how to structure a paper. Participants will also learn how the publishing process works, including advice on choosing journals, and how to avoid common pitfalls.

It is important that conservation research is published so that useful information is made available to the scientific community- to guide future research and conservation actions. Publishing not only raises the profile of conservation scientists, it raises their credibility because peer reviewed publications are seen as high quality and reliable. Publication thus boosts scientists' careers and can increase authors' chances of attracting funding and collaborators. Nevertheless, students often feel they lack the confidence, support or skills to publish their work.

This workshop is aimed at early career scientists who have completed some work but have not yet published widely. It will provide interactive, practical training in how they can publish their research, highlighting common pitfalls and how to overcome them. The workshop will explore how to structure a paper and participants will put this into practice for their own papers including a plan of the paragraphs to be included. Practical exercises on writing style will help participants refine their own writing as will a session on how to present research data. There will be some time for specific advice and peer review and people will make connections that can be continued beyond the workshop.

Themes

All teaching will be interactive using real-life examples and with time for participants to apply the topics to their own work

- 1. Participants' experience, challenges and motivations to publish
- 2. How to publish a paper and myth busting about publishing
- 3. Writing skills and structuring a paper
- 4. Presenting data
- 5. Peer to peer reviewing
- 6. Setting personal targets and finding peer-reviewers